

Dance

Grades 9 to 12

Making

The learner develops language and practices for making dance.

Dance Elements

Dance Techniques

Expressive Skills and Musicality

Connecting

The learner develops understandings about the significance of dance by making connections to various times, places, social groups, and cultures.

People and Practices

Influence and Impact

Roles, Purposes, and Meanings

The Dance Learner

Creating

The learner generates, develops, and communicates ideas for creating dance.

Idea Generation

Experimentation, Development, and Use

Revision, Refinement, and Sharing

Responding

The learner uses critical reflection to inform dance learning and to develop agency and identity.

Initial Reaction

Observation and Description

Analysis and Interpretation

Identity, Action, and Agency

Visit the Manitoba Dance Education website at www.edu.gov.mb.ca/k12/cur/arts/dance/index.html

Manitoba landscape photo: *Winnipeg Skyline*, © Stan Milosevic

