he learner develops language and practices for making music.

Sound Production and Representation Listening Competencies Elements of Music

The learner develops understandings about the significance of music by making connections to various times, places, social groups, and cultures.

People and Practices Influence and Impact Roles, Purposes, and Meanings

Visit the Manitoba Music Education website at www.edu.gov.mb.ca/k12/cur/arts/music/index.html

The learner generates, develops, and communicates ideas for creating music.

Idea Generation Experimentation, Development, and Use Revision, Refinement, and Sharing

The learner uses critical reflection to inform music learning and to develop agency and identity.

Initial Reaction

Listening, Observation, and Description **Analysis and Interpretation Identity, Action, and Agency**



Manitoba landscape photo: Poplar Bay, © Stan Milosevic

