

Presentation Assessment

	1	2	3	4	5
Organization (clear introduction, development of ideas, and conclusion, clear focus, within time limits)	<ul style="list-style-type: none"> Sequence of information was difficult to discern. Presentation was much shorter than the time limit allowed. 	<ul style="list-style-type: none"> Sequence was difficult to follow, often jumped around too much. Presentation may not have been on time. 	<ul style="list-style-type: none"> Sequence was somewhat clear. Transitions were sometimes missing. Presentation may have run overtime. 	<ul style="list-style-type: none"> Sequence was clear. Transitions were smooth. Presentation may have run overtime. 	<ul style="list-style-type: none"> Sequence was clear and logical. Transitions were smooth. Presentation did not run overtime.
Content (describes and explains the five occupational choices)	<ul style="list-style-type: none"> Five occupational choices were not identified. Big ideas were missing or not highlighted. Representations of the occupations were not accurate. 	<ul style="list-style-type: none"> Five occupational choices were identified. Big ideas were missing or not highlighted. Representations of the occupations were not always accurate. 	<ul style="list-style-type: none"> Five occupational choices were clearly identified. Big ideas may have been missing or not highlighted. Representations of the occupations were somewhat accurate. 	<ul style="list-style-type: none"> Five occupational choices were clearly identified. Big ideas were identified. Representations of the occupations were accurate. 	<ul style="list-style-type: none"> Five occupational choices were clearly identified. Big ideas were highlighted. Representations of the occupations were accurate and detailed.
Creativity (stimulating, original, involves audience)	<ul style="list-style-type: none"> Presentation did not include an initial hook or activator to engage audience. No originality evident. Audience was not involved. No visuals used. 	<ul style="list-style-type: none"> Hook for the presentation was not engaging. Some parts of the presentation were original. Audience was involved slightly. Few visuals were used. 	<ul style="list-style-type: none"> Hook for the presentation was engaging. Many parts of the presentation were original. Audience was somewhat involved. Visuals were used but could be more effective. 	<ul style="list-style-type: none"> Hook for the presentation was engaging. Many parts of the presentation were original. Audience was involved. Visuals were used effectively. 	<ul style="list-style-type: none"> Hook for the presentation was engaging and contained a WOW factor. Presentation was original and involved the audience to a large degree. Visuals were used effectively and creatively.
Vocal Impact and Body Language (volume and pace, eye contact, gestures and posture)	<ul style="list-style-type: none"> Students read from papers and offered no eye contact. Speech was too fast or too slow. 	<ul style="list-style-type: none"> Students lost eye contact frequently. Some members of the group were difficult to hear. 	<ul style="list-style-type: none"> May have been some reference to notes, but students mostly maintained eye contact. Most members of the group were heard clearly. 	<ul style="list-style-type: none"> Students made no reference to notes and maintained eye contact. Voices carried and everyone was clearly heard. 	<ul style="list-style-type: none"> Eye contact was maintained at all times. Voices carried and everyone was clearly heard. Gestures effectively enhanced content.
Resources (resources used in the research)	<ul style="list-style-type: none"> No presentation of resources that could be used in researching the occupations was given. 	<ul style="list-style-type: none"> Unclear presentation of resources that could be used in researching the occupations was given. 	<ul style="list-style-type: none"> Clear presentation of resources that could be used in researching the occupations was given. 	<ul style="list-style-type: none"> Very clear presentation of resources that could be used in researching the occupations was given. 	<ul style="list-style-type: none"> Very clear and detailed presentation of resources that could be used in researching the occupations was given.