CONTENTS

Acknowledgements	vii
Introduction	1
Rationale and Philosophy	2
Career Development Framework	3
Roles and Responsibilities	7
Career and Community Experiences	10
Manitoba's Career Development Curricula	11
Grade 11 Career Development: Life/Work Building— General and Specific Learning Outcomes	12
Curricular Connections	19
Assessment	19
Document Organization	21
Document Organization and Format	21
Guide to Reading the Units	21
Document Format	23
Unit 1: Personal Management	25
Assessment Plan	27
 GLO A: Build and maintain a positive self-image. 	27
 GLO B: Interact positively and effectively with others. 	28
GLO C: Change and grow throughout life.	29
Achieving the Learning Outcomes	31
Introduction to Course	31
 GLO A: Build and maintain a positive self-image. 	32
 GLO B: Interact positively and effectively with others. 	35
■ GLO C: Change and grow throughout life.	39

Unit 2: Career Exploration Assessment Plan		41
		43
•	■ GLO D: Locate and effectively use life/work information.	43
•	GLO E: Understand the relationship between work and society/economy.	44
•	GLO F: Maintain balanced life and work roles.	44
•	GLO G: Understand the changing nature of life/work roles.	45
Achieving the Learning Outcomes		47
•	GLO D: Locate and effectively use life/work information.	47
•	GLO E: Understand the relationship between work and society/economy.	50
•	GLO F: Maintain balanced life and work roles.	51
•	GLO G: Understand the changing nature of life/work roles.	53
Unit 3: Lear	rning and Planning	55
Assessment Plan		57
•	GLO H: Participate in lifelong learning supportive of life/work goals.	57
•	GLO I: Make life/work enhancing decisions.	57
•	GLO J: Understand, engage in, and manage own life/work building process.	58
Achieving the Learning Outcomes		59
•	GLO H: Participate in lifelong learning supportive of life/work goals.	59
•	GLO I: Make life/work enhancing decisions.	60
•	GLO J: Understand, engage in, and manage own life/work building process.	62
Unit 4: Seel	king and Job Maintenance	65
Assessment Plan		67
•	GLO K: Secure/create and maintain work.	67
Achieving the Learning Outcomes		69
_	CIOV. Secure /greate and maintain work	60

Unit 5: Career and Community Experiences	
Assessment Plan	79
■ GLO D: Locate and effectively use life/work information.	79
 GLO J: Understand, engage in, and manage own life/work building process. 	79
Achieving the Learning Outcomes	81
Before Career and Community Experience	
 GLO D: Locate and effectively use life/work information. 	81
During Career and Community Experience	
 GLO J: Understand, engage in, and manage own life/work building process. 	84
After Career and Community Experience	
 GLO J: Understand, engage in, and manage own life/work building process. 	85
Appendix A: Blackline Masters: Units 1-5	87
Appendix B: Strategies for Instruction and Assessment	167
Bibliography	179