

Reflective Questions for Teachers

ENGLISH Program

Global Competencies



Citizenship

This resource supports educators as they reflect on and strengthen their own capacity within each competency. Additionally, these questions guide teachers in planning classroom learning experiences that intentionally provide learners with opportunities where they can develop their global competencies.

Reflective Questions for Teachers

Reflecting on **my own citizenship:**

- How do I reflect on/empathize with diverse perspectives that do not fit my own?
- How do I stay informed of current issues?
- How do I take action for collective well-being in my own context (i.e., school, community—near or far)?

Reflecting on **my classroom practice:**

- Where do I model and practise empathy, inclusivity, and equity?
- How might I support learners to connect with others in responsible, respectful, and inclusive ways?
- How might I provide opportunities to explore multiple perspectives in complex issues?
- How might I provide authentic opportunities for learners to connect to complex real-world issues?
- What opportunities do I provide where learners can make ethical choices to promote sustainability and/or human rights?
- How might I provide authentic opportunities for learners to intentionally take action in small or larger ways?