

Reflective Questions for Teachers

ENGLISH Program

Global Competencies



Critical Thinking

This resource supports educators as they reflect on and strengthen their own capacity within each competency. Additionally, these questions guide teachers in planning classroom learning experiences that intentionally provide learners with opportunities where they can develop their global competencies.


Reflective Questions for Teachers

Reflecting on **my own critical thinking:**

- What does it mean to think critically? Why is it important?
- How do I decide whether something I read or watch is true or not? What strategies do I use as an adult learner? What strategies do I model and encourage for the learners?
- How do I make reasoned judgments and sound decisions as an adult learner?
- What are my own strengths and stretches as a critical thinker?

Reflecting on **my classroom practice:**

- How do I explain critical thinking to the learners?
- What opportunities could I create for learners to think critically and make reasoned judgments?
- How do I explicitly teach learners to evaluate sources for bias, reliability, and relevance?
- How do I design learning experiences that purposely encourage learners to reconsider their thinking?
- How do I support learners in understanding why perspectives might be different in different contexts?

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- How do I co-construct criteria with learners so they can make reasoned judgments?
 - How do I encourage learners to use evidence from multiple perspectives prior to making decisions? How do I encourage learners to move beyond confirmation bias?
 - How do I ensure learners weigh criteria prior to decision-making?