OFFICE USE ONLY
STATUS: APPROVED DENIED
REVIEWED BY:
DATE:



Verification of Disability

To apply for the Canada Student Grant for Students vassessor (see Section C for approved assessors) comp	with Disabilities (CSG-D), please have a qualified medical plete Sections A, B and C of this form.
Student Name: (Please Print)	File #:
School:	
	Program of Study:
DEADLINE: Mid-point of your study period: Submit completed form by mail or email to:	·

Manitoba Student Aid

401 – 1181 Portage Ave Winnipeg, MB R3G 0T3

ManitobaStudentAid@gov.mb.ca

NOTE:

- Forms submitted may take up to six (6) weeks to process.
- Forms submitted past the deadline may not be processed due to insufficient processing time.
- Funds cannot be released after the study period ends.

To qualify, a student must meet the definition of permanent disability, or persistent or prolonged disability, as defined by the Canada Student Financial Assistance Program (CSFAP):

Permanent disability means any impairment, including a physical, mental, intellectual, cognitive, learning, communication or sensory impairment – or a functional limitation – that restricts the ability of a person to perform the daily activities necessary to pursue studies at a post-secondary school level or to participate in the labour force and that is expected to remain with the person for the person's expected life.

Persistent or prolonged disability means any impairment, including a physical, mental, intellectual, cognitive, learning, communication or sensory impairment – or a functional limitation – that restricts the ability of a person to perform the daily activities necessary to pursue studies at a post-secondary school level or to participate in the labour force and has lasted, or is expected to last, for a period of at least 12 months but is not expected to remain with the person for the person's expected life.

Sections A, B & C - TO BE COMPLETED BY QUALIFIED MEDICAL ASSESSOR

The following information must be provided by a medical assessor who is registered to practice. See Section C for approved assessor types.

This form will be used to determine your patient's eligibility for post-secondary educational grants for students with disabilities. Eligibility for funding is based on the **functional limitation(s)** of the disability affecting their ability to fully participate in post-secondary education.

Please print clearly and fully answer **Sections A, B,** and **C**. If you require extra space, please attach a letter with the additional information.

NOTE:

- The patient is responsible for any fees incurred to complete this form but may be eligible for reimbursement through the Canada Student Grant for Services and Equipment – Students with Disabilities.
- Not all medical conditions are considered disabilities for the purpose of these grants.
- All questions are mandatory. Incomplete forms will be returned.

Section A - DISABILITY TYPE

Check the box(es) that describe the nature of your patient's disability. If more than one disability is present, please indicate the primary and secondary disabilities.

PRIMARY	SECONDARY	DISABILITY TYPE
		ADD/ADHD
		Cognitive
		Hearing
		Learning
		Note: Students with a learning disability must also submit a Learning Disability Assessment (i.e., psycho-educational assessment or summary report) completed by a registered psychologist within the last five (5) years or completed when the student was 18 or older.
		Physical/Mobility
		Psychiatric
		Visual
		Other, please specify:

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Section B – FUNCTIONAL LIMITATIONS

	 1) Is the disability permanent, or persistent or prolonged, as defined below? Select <u>one</u> option only. Permanent Persistent or prolonged N/A
	Permanent disability means any impairment, including a physical, mental, intellectual, cognitive, learning, communication or sensory impairment – or a functional limitation – that restricts the ability of a person to perform the daily activities necessary to pursue studies at a post-secondary school level or to participate in the labour force and that is expected to remain with the person for the person's expected life.
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2)	Does the disability result in a functional limitation that restricts the patient's ability to perform daily activities necessary to study at the post-secondary level?
3)	Describe the functional limitations of the disability, including the duration, effects of the limitations, and recommended accommodations.

Section C - IDENTIFICATION AND SIGNATURE OF QUALIFIED MEDICAL ASSESSOR

The form may be completed by a physician, nurse practitioner, audiologist, optometrist, ophthalmologist, psychologist or psychiatrist registered to practice in the province or territory where the assessment is undertaken.

indi		nd that this information will be		ent is eligible for Canada Student Grants	;
I cer	tify that the info	mation provided on this form is	s accurate and reflects the ab	ility-related educational barrier(s)	
Pho	ne: ()_				
City	/Town:	P	rovince:	Postal Code:	_
Mai	ling Address:				_
Nan	ne of Qualified I	Medical Assessor: (Please Print))		_
	"	,,			
	Other (please s	pecify):			
	Physician	☐ Psychiatrist	Psychologist		
	Audiologist	☐ Nurse Practitioner	Ophthalmologist	Optometrist	

NOTE: Electronic signatures, official watermarks or stamps are acceptable.

All information provided to Manitoba Student Aid is subject to verification and audit.

If you have questions or require clarification, please contact Manitoba Student Aid: 204-945-6321 or toll-free (in Canada and the USA): 1-800-204-1685

Telephone device for the hearing impaired: 204-945-8483 (in Manitoba) or 1-866-209-0696 (in Canada and the USA)

ManitobaStudentAid@gov.mb

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